

Early Republic - Information to be Researched

8th Grade T2 Project

The objectives of this project are two-fold. First, it should show how you are able to research and apply what you have researched to a different platform. Second, we don't have time to adequately cover the many historic figures of this time period (1787-1825) and thus haven't covered the thousands of fascinating events that have occurred in our nation's history. Choose a figure from the time period, who, during the period of 1787-1825, played an important and/or pivotal role in our nation's history.

The information on these pages has been shared with you via Google Classroom. If you are working in a group, one person should open the document and share it with the other member(s) of the group so that each person can edit. Then you can begin adding information to the new Google Doc, as well as add and resize the pictures as outlined below. Once it's been shared with and approved by Mrs. Judson, you'll get the actual poster and you can transfer the information over and glue on the pictures.

Due date for research and pictures: January 17, 2020

Due date: January 24, 2020 for final product

Points: 100

10% off each day it's late

Profile

Full Name:

Networks: groups of people they might be associated with

Hometown / Place of Birth:

Date of Birth:

Relationship status: married (and to whom) or single?

Interested in: what are their interests? Name at least 2

Looking for: what was one of their main goals?

Religion:

Political views: Republican or Democrat? Conservative, moderate, liberal?

Mini-Feed

2 current things that might be coming across your person's feed that other people are writing

Must be relevant to events of the time period

Information Section

Current address:

Residence: did their home have a name? If not, just a

Activities: what do they like to do?

Interests: similar to activities

Favorite music: research songs that were out during that time

Favorite books: research books that were out during that time

Favorite quotations: 2 that your person said

About me: at least 3 sentences that describe your person (written in first person)

Education and Work

College: where and when graduated

High school: where and when graduated

Employer: self? Company? U.S. government or state government?

Position: title where they work

Time Period: when were they actively doing what made them famous?

Location: where did they work

Status updates

At least 2, including dates

Should be based on things that happened to them and thus must have dates that correspond to those events

Friends

At least 4 friends - a 1"x1" picture for each as well as names and occupations

Groups

2 groups he/she could have been a member of - may include religious, work-related, activity-related, etc.

We're Related

At least 2 relatives - names and relation to your person

Causes

2 things your person believed in and felt strongly in favor of

Writing on the Wall

4 different people who would have written on his wall

Each needs a 1"x1" picture

Must relate to something that happened to or related to your person

Profile Picture

Must be 3"-4" high and 3-4" wide

List of potential people: Aaron Burr, Alexander Hamilton, Edmund Randolph, George Washington, Eli Whitney, Francis Cabot Lowell, Henry Clay, Henry Knox, James Madison, James Monroe, John Adams, John C. Calhoun, John Jay, John Marshall, John Quincy Adams, Meriweather Lewis, Oliver Hazard Perry, Robert Fulton, Sacajawea, Samuel Slater, Thomas Jefferson, Thomas Pinkney, William Clark, Abigail Adams, Dolley Madison (others as approved by Mrs. Judson) - choose someone who has lots of info available on the web or at the library.